The learning and achievement of our young people is our priority.

Titan St George’s Academy is the first Academy to join our newly formed Trust. Titan Education Trust currently has two schools, Titan Aston Academy being the other one.

Every child deserves to be the best they can be
We are driven by a strong moral purpose that every child has the right to outstanding teaching and leadership. It is our passion to work with our young people, their parents and carers and our staff to create world class schools that demonstrate integrity of purpose through high aspiration for every child. We set high expectations for our leaders and teachers to support and stretch every child to ensure they make excellent progress and build the skills, knowledge and attributes that will prepare them well for returning to mainstream educations and or further education.

We recognise that mainstream education is not for everyone and, through our highly innovative curriculum and caring pastoral system, we offer students the chance to thrive in an educational community whose values are based upon trust, respect and compassion.

We believe we have a distinctive model for delivering this vision and purpose in our Academies.

The key elements are:
We value our local communities and we see each Academy as an individual education establishment, which has the highest aspirations for its community. St George’s Academy works in partnership with all its local schools, including city-wide schools.
Thank you for your interest in St. George’s Academy. It is a privilege to make this introduction to our alternative provision Free school.

I hope you enjoy finding out more about the opportunities that we offer to our young people.

The learning and achievement of our young people are our priority. We unashamedly expect a great deal from them.

Successful outcomes for our young people are borne out of the partnership between school, young person and home. It is this partnership which provides the cornerstone for them to succeed. Together we will ensure that each young person will have the individualised support needed to help them overcome any barriers to learning; which could include behavioural, emotional or learning difficulties.

Working in partnership together is the vital ingredient needed to raise aspirations and to ensure each young person has the necessary strategies to become a successful and responsible member of society.

We live in a rapidly changing and unpredictable world. Therefore we must prepare our young people to live successfully in interdependent communities where knowledge, understanding and tolerance of other people and their cultures are vital.

We pride ourselves in offering young people an exciting and engaging curriculum. A curriculum that offers every young person opportunities to gain at least 8 GCSE or equivalents including English, Maths, Science and the opportunity to study vocational subjects.

I hope that you will be encouraged to learn more about us.

I look forward to hearing from you.

Nicola Hutchison
Executive Head Teacher
Welcome from the Head of School

I am proud to welcome you to Titan St. George’s Academy. We are an Alternative Provision Free School, founded in 2013. Our priority is to give new direction to students who are at risk of permanent exclusion, or who have become disengaged from education. Re-engaging them back into education gives them firm foundations for their future.

Students arrive at Titan St. George’s Academy for a variety of reasons and needs. With this in mind, we have a bespoke curriculum designed to meet the needs of the students, and we look at the ‘whole’ child rather than a one size fits all.

In Year 9 students have the opportunity to take part in Community Projects, exploring their local community and the wider city and looking for opportunities to give something back.

Ofsted have carried out two successful inspections, one in May 2015 and the most recent in July 2019. Both inspections judged the Academy as ‘Good’ and myself and my staff are continuing to uphold this judgement and constantly strive to improve further to ensure the best education for our students.

Michelle Baker
Head of School
St. George’s Academy opened in September 2013. Our aim is to provide every student with a vision for life through a personalised curriculum, so enabling each individual to fulfil their potential in education, employment and life. In August 2019 we were rated as a GOOD school by Ofsted.

St. George’s Academy is a provider of high quality alternative education. Our focus is on providing an alternative school for young people from Years 9 to 11. The young people are drawn from all over Birmingham, having originally started within North West network and as well as young people referred directly through the local authority.

The Academy is situated within a unique partnership of educators. It provides opportunities for young people to engage in a range of activities including; enterprise initiatives, sports fixtures, careers events and arts performances. As part of an extensive network of schools, the Academy staff benefits from access to wide-ranging professional development. For colleagues at St. George’s, this means that they are able to access the latest in pedagogy to impact directly on the quality of learning in classrooms.

“Governors have high expectations for pupils and for what the school can achieve”

Ofsted, August 2019
St. George’s Academy is a provider of high quality alternative education.
Representatives from mainstream school, the education service, social services or the health authority formally refer young people to St George’s Academy.

Initial contact is made to the school through the Executive Headteacher or Head of School. A referral form is fully completed by the referring school/organisation prior to an interview being given. During the interview, parents must complete a referral pack containing a parental consent document and a GDPR data collection document.

Once a fully completed referral form is received, an interview is arranged where parents/carers and student will have a tour of the Academy, prior to any formal referral being made.

On completion of a successful interview, the student will be given a start date and time to begin attending the Academy.

If you would like to request an application form, please email: jduggan@stgeorgesacademy.org.uk
Our first floor site at St. George’s Community Hub has IT facilities and spacious classrooms.

Facilities within the school include:

- A digital learning environment featuring both hard wired and wireless IT networks utilising subject specific technologies and the latest software applications;
- Recreational Room to help develop social skills;
- A food technology centre;
- A tarmacadam playing area for games;
- A light and modern art facility;
- We also offer life skills & employment advice/lessons to help students develop their social, moral, spiritual and cultural skills, as well as improve their interview techniques, support with CV’s and applications whether for employment or apprenticeships. It provides a firm foundation for post 16 progression.
- General teaching rooms with study spaces that allow for both group work and individual study;
- All students partake in work experience.
- A well equipped science lab;
- Duke of Edinburgh.

“Teaching across the school is good”

Ofsted, August 2019
To encourage equality, community-mindedness and a business-like purpose, all of our young people wear a standard uniform. St. George’s offers an individualised approach to learning which includes a programme of work experience.

Smaller classes give each young person more one to one time with their teachers and our curriculum is specifically designed in order to encourage the best possible relationships for learning. Pastoral staff and mentors organise informal programmes of learning to improve self-esteem, social skills and aspirations.

Our strong pastoral care and support systems links with the home and family, and includes individual personal learning guides and mentoring for the students.

Specialist teachers, all with Qualified Teacher Status feature in every subject area and the large majority of our teaching staff have experience of working in mainstream schools.

As a member of Titan Partnership, St. George’s benefits from links with trainee teachers undergoing Initial Teacher Training who bring fresh ideas and new perspectives to our school.

Our young people are further supported by a house system, led by experienced pastoral house leaders and mentors.

To ensure the health and wellbeing of all our students, the Academy offers a breakfast club between 8.30am - 9.00am and all students are given the opportunity to have a free hot meal.

“Leaders and staff go the extra mile to support pupils and their families”

Ofsted, August 2019
St. George’s offers an individualised approach to learning which includes a programme of work experience.
... our curriculum is specifically designed in order to encourage the best possible relationships for learning, and one which suits the needs of the individual.
Subjects offered

Core GCSE:
English
Maths
Science

Additional GCSE/Level 2 courses:
Physical Education
Art
Food Technology
Humanities
Religious Studies
Health & Social Care
Construction
Music
Drama

Careers & Vocational Studies:
A dedicated careers programme for every young person including work experience opportunities and independent advice and guidance from a careers specialist.

Enrichment Learning include:
Sports
Computer Studies
Homework & Study Support
Accelerated Reading
Various Board Games
Music
Duke of Edinburgh
Outside Speakers
Community Projects
Relationship Guidance
Century Learning
Careers
PSHE

“You provide a broad and balanced curriculum refined to ensure that it continues to meet pupil needs, aspirations and interests”

Ofsted, August 2019
We offer a 6 week “Turn-Around” Intervention programme for pupils at risk of permanent exclusion, and to support schools’ own Pastoral Support Plans. Working closely with the Junction Team at St George’s Academy, who will co-ordinate schools access to the programme, St George’s Academy will work with up to eight pupils in a class group on a bespoke “school ready” curriculum. This will involve the students in a supportive and nurturing education environment, which enables them to better cope in mainstream school. In addition to providing education, the aim of the service is to support pupils to address any emotional and behavioural difficulties which affect their development and to help them improve emotional resilience.

We are developing access to a range of behaviour support, counselling and therapeutic interventions to address these difficulties. Work will be done on interpersonal skills, self-esteem and raising aspirations, all with the aim of re-engaging students in their learning. Importantly, for the programme to be successful, we will work closely with host schools in providing feedback on our assessment, the effectiveness of our strategies in addressing the needs of each pupil, and a reflective dialogue as part of the reintegration and transition process.
Parents and the Academy

We expect that you will:

- Always encourage regular school attendance and be aware of your legal responsibilities.
- Always ensure that your child arrives at school punctually and fully prepared for the school day.
- Ensure that you contact the school whenever your child is unwell and unable to attend school.
- Contact the school by 9:00am on the first day of the child’s absence and telephone the school every day.
- Contact us promptly whenever any problem occurs that may keep your child away from school.

When a pupil does not attend school, we will respond in the following manner:

- On the first day of absence, if we have not heard from you, we will send a text notification followed by a telephone call if we do not hear from you.
- If a pupil has not attended for two days, we may conduct a Safe & Well home visit.
- If non attendance continues we may instigate the Fast Track legal process. (Please refer to the Attendance section on our website).

“Pastoral care is a strength of the school”

Ofsted, August 2019
Mission Statement

Our mission is for young people to leave their past behind and step into a positive future. We aim to provide the opportunity for a fresh start and a new beginning without labels.

In partnership with parents/carers and the local community including employers, we aim to facilitate the transition to a positive future for every young person.

St. George’s Academy aims to motivate and enable young people to learn, achieve and develop the skills and confidence to succeed in all aspects of their lives. We will never give up on any young person.

“Over the last three years all pupils have successfully gone onto education, employment or training”

Ofsted, August 2019
St. George’s Academy seeks to address priorities such as building a strong support network for the educational and emotional needs of young people.
Community Vision

We are all different, but equal. St. George’s Academy seeks to address priorities such as building a strong support network for the educational and emotional needs of young people. Our alternative provision Free School sits at the heart of the local education community in order to do just that.

The Academy is supported by local mainstream Schools, Titan Partnership, school nurses, police and other statutory agencies which enable us to tailor provision to each individual within a common framework.

Our location within a community hub and our redevelopment of its first floor in order to provide a first-class learning environment highlights our commitment to working in partnership with local people to meet the needs of young people.

We are unique in that we are supported by the Titan Partnership which has served the local education community for many years and continues to provide help and advice to teachers and other professionals on an ongoing basis.

“Pupils and their families value the support you give them”

Ofsted, August 2019
Key Aims - St. George’s Academy

• **Aspiration**: We never give up on a young person

• **Inclusion**: To support equally, the education of all of the young people referred to us

• **Personalisation**: To provide specialist support and a truly personalised model for learning

• **Integration**: To ensure that as many young people as possible are reintegrated successfully into mainstream education

• **Progression**: To encourage all young people and become the best that they can be, including ensuring post 16 progression
...to encourage all young people and become the best that they can be...
For **further information** or queries, please contact:

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Our alternative provision Free School sits at the heart of the local education community in order to do just that.
“This school continues to be good”

Ofsted, August 2019